

Monday, May 11th – 5HA Distance Learning Plans

You are not expected to PRINT anything. If you prefer, then you can, but it's not an expectation.

EVERYONE MUST COMPLETE THE SECTIONS IN YELLOW:

Check In	<p>First, complete the check in for today 😊 Then listen to announcements. Make sure you check your INBOX on Seesaw every day.</p>
Specials	<p>Explanation/Task:</p> <ul style="list-style-type: none">• Complete each of the specials this week. They can be completed any day, in any order, following each teacher's plans on their website. <i>Be sure to submit any work to the correct specialist.</i>
READING	<p>Overview: Use higher-level thinking and text evidence to demonstrate comprehension of text. Estimated Time: Approximately 30 minutes. Explanation: Today you will demonstrate your understanding of the text through various writing, art, and technology choices. Tasks:</p> <ul style="list-style-type: none">• Complete Escaping the Giant Wave Choice Board ACTIVITY in Seesaw, by Friday.• <i>Then read to self for an additional 30 minutes.</i> <p>How is this assignment turned into the teacher? Seesaw.</p>
WRITING	<p>Overview: Diversity Awareness Estimated Time: Approximately 40 minutes. Explanation: Today you will review diversity with a focus on Celebrating Each Other's Differences Tasks:</p> <ul style="list-style-type: none">• Complete Diversity Week Monday Activity in Seesaw. There will be a different activity each day this week, during writing, plus any time on Friday. Make sure you read the directions. <p>How is this assignment turned into the teacher? Seesaw.</p>
MATH	<p>Overview: Number patters, tables, and graphs Estimated Time: Approximately 60 minutes. Explanation: Today you will analyze and create number patterns. You will also organize data in tables and graphs. Tasks:</p> <ul style="list-style-type: none">• Complete Math Phase 2 Week 6 Monday ACTIVITY in Seesaw. <p>How is this assignment turned into the teacher? Seesaw.</p> <p>Complete 2 xtramath sessions OR two fact practice sheets for this week.</p>